

## Media Literacy Champions Project: Community Reporter Role

**Location:** Hybrid

**Type:** Freelance (ongoing starting from early 2024)

**Working hours:** Working hours will be on an 'as and when' basis. This means that schools will request support and we will speak to the Community Reporter to arrange times/dates to deliver the support. Community Reporter will keep a timesheet and invoice at the end of each month for work completed.

**Reports to:** Project Manager

**Notes:** Access needs will be accommodated and flexible working requests accommodated whenever possible. Applicants need permission to live and work in the UK.

***This post is subject to an enhanced DBS check.***

### Who are we?

The Student View is the only charity providing dynamic and immersive media literacy training for young people aged 11-23 from low-income backgrounds across the UK; increasing young people's life and employability skills, resilience & confidence, and improving access to - and diversity in - creative careers.

Ultimately, our vision is for all children to know their voice matters.

We work with thousands of young people to:

- give them tools to pre-bunk/identify/challenge/report misinformation & disinformation
- give them opportunities and skills to tell stories that matter to them - and ensure they are heard by mainstream media/policymakers
- build a more diverse media by creating career pathways for underrepresented groups in the industry

We do this by working with best in class content creators and news professionals, partnering with innovative tech and data companies, and going to the places young people already are to engage with them where they want to succeed.

Recent achievements:

- Launched All-Party Parliamentary Group on Media Literacy: a cross-party forum for parliamentarians working with industry, regulators & businesses to put forward positive proposals for change.
- Named world's best media literacy programme by the Global Youth and News Media Prize (2019)

Supporters and partners of our work include Financial Times, Bloomberg, Apple, News UK, Esmee Fairbairn Foundation, European Media and Information Fund and Lankelly Chase.

Find out more: [www.thestudentview.org](http://www.thestudentview.org)

## Job description

Our Media Literacy Champions project began in September 2022 and is funded by the European Media and Information Fund. Through the project we aim to train 100 UK secondary school teachers to become 'Media Literacy Champions', bringing media literacy to life in their schools using best-in-class resources and support from professionals in journalism and curriculum development.

Our team at The Student View are working alongside project partners;

- investigative journalists from Bellingcat
- education specialists from the PSHE Association,
- data analysts from Demos

In September 2023 we launched the curriculum on our [Resources Hub](#) and opened availability to our online, live training sessions which take place each month between October and February. Find out more here: [Teacher Training - The Student View](#)

We are looking for a Community Reporter to join the project and work alongside the project team and partners to support our Media Literacy Champions teachers to implement their learning in their classrooms and launch pop-up newsrooms in their

schools. This will involve being present within the classrooms (in-person or on Zoom) to support teachers with the delivery of the curriculum and pop-up newsrooms. You can see examples of the lessons and resources you will be supporting on our [Resources Hub](#). You will receive training from our experienced team and have the opportunity to shadow others in similar roles.

The role is relatively independent, with the flexibility to work from home when possible, but you may be requested to co-work with the project team in London to support relationship-building and communication. You must be able to travel (expenses provided).

We are an equal opportunities employer. We welcome applications from all backgrounds and champion diversity.

### Key Skills and Experience Required

- Ability to work with young people from a variety of backgrounds and of varying academic ability
- Good understanding of media literacy and related issues e.g. fake news, deep-fake images
- Knowledge of current issues and debates around media literacy and media ethics
- Experience creating content e.g. written, podcast, video
- Classroom experience, preferably with 11–18 year olds
- Confident public speaker with excellent interpersonal and communication skills (written and verbal)
- Comfortable with data input using either Google Sheets or Microsoft Excel
- Ability to tackle challenging topics head-on, such as violent crime, racism and homophobia, while showing sensitivity to the lived experience of young people
- Good time management – both in and out of the school environment
- Able to follow The Student View's and our partners' safeguarding policies
- Experience of monitoring and evaluating the progress of participants, providing feedback and support to improve their skills and knowledge

- A commitment to diversity, equity and inclusion in all aspects of your work

### Desirable Skills:

- Qualification related to journalism, communication or teaching.
- Understanding of the education sector
- Experience of working with young people from diverse backgrounds, including those from disadvantaged communities
- A passion for journalism and the role it plays in shaping public opinion and holding power to account

### Further details

Allocation of time will need to change from week to week depending on the schedule of activity which will be discussed each week with the Project Director. Hours/locations will depend on where training is taking place e.g. where the school is.

### How to apply

Please send an email to [Recruitment@thestudentview.org](mailto:Recruitment@thestudentview.org) with a short covering letter and your CV attached. Please include '**MLC: Community Reporter**' in the subject heading.

We are a welcoming and diverse team and we invite applications from all candidates, regardless of race, colour, religion or gender identity. We understand that you may have other part-time commitments or family commitments and we encourage and support flexible working, whilst meeting the requirements of the project and job role.

We thank all those who apply, however, only those considered for an interview will be contacted.